



# ADE RESOURCES



## ONLINE DOCUMENTS

Alternate Assessment Eligibility Form	<a href="http://www.azed.gov/assessment/files/2014/06/aims-a-eligibility-form-2013.pdf">http://www.azed.gov/assessment/files/2014/06/aims-a-eligibility-form-2013.pdf</a>
Approved Private Day Schools	<a href="http://www.azed.gov/special-education/state-initiatives/approved-private-day-schools/">http://www.azed.gov/special-education/state-initiatives/approved-private-day-schools/</a>
AZ Promising Practices	<a href="http://www.azpromisingpractices.com/">http://www.azpromisingpractices.com/</a>
AZ-TAS Publications	<a href="http://www.azed.gov/special-education/resources/publications/">http://www.azed.gov/special-education/resources/publications/</a>
<ul style="list-style-type: none"><li>• Evaluation and Eligibility</li><li>• Individualized Education Programs (IEP)</li><li>• Guidelines for Extended School Year (ESY)</li><li>• Occupational Therapy and Physical Therapy</li><li>• Prior Written Notice</li></ul>	
Help for Early Learning Professionals	<a href="http://www.azed.gov/early-childhood/files/2013/02/new-help-2013-final.pdf">http://www.azed.gov/early-childhood/files/2013/02/new-help-2013-final.pdf</a>
Monitoring Alerts	<a href="http://www.azed.gov/special-education/program-support-monitoring/">http://www.azed.gov/special-education/program-support-monitoring/</a>
Policies and Procedures Templates	<a href="http://www.azed.gov/special-education/program-support-monitoring/">http://www.azed.gov/special-education/program-support-monitoring/</a>
Response to Intervention (RTI/MTSS)	<a href="http://www.azed.gov/special-education/state-initiatives/rti-mtss/">http://www.azed.gov/special-education/state-initiatives/rti-mtss/</a>
Secondary Transition	<a href="http://www.azed.gov/special-education/special-projects/secondary-transition/pea-resources/">http://www.azed.gov/special-education/special-projects/secondary-transition/pea-resources/</a>
Special Education Handbook	<a href="http://www.azed.gov/special-education/files/2013/06/the-special-education-handbook.pdf">http://www.azed.gov/special-education/files/2013/06/the-special-education-handbook.pdf</a>
Special Education Tip of the Week	<a href="http://www.azed.gov/special-education/dispute/tip-of-the-week/">http://www.azed.gov/special-education/dispute/tip-of-the-week/</a>

## ONLINE WEBINARS

Dispute Resolution Website	<a href="http://www.azed.gov/special-education/dispute/training-resources/http://www.azed.gov/special-education/dispute/training-resources/">http://www.azed.gov/special-education/dispute/training-resources/http://www.azed.gov/special-education/dispute/training-resources/</a>
<ul style="list-style-type: none"><li>• Child Find Requirements</li><li>• Confidentiality Requirements</li><li>• Dispelling Myths of Special Education</li><li>• Dispute Resolution Process</li><li>• Procedural Safeguards and Prior Written Notice</li></ul>	
Professional Learning and Sustainability (PLS) Website	<a href="http://www.azed.gov/special-education/pls-resources/">http://www.azed.gov/special-education/pls-resources/</a>
<ul style="list-style-type: none"><li>• Universal Design for Learning Online Modules</li><li>• Intensive Interventions for Students Struggling in Reading and Mathematics Online Course</li><li>• State Standards and IEPs</li><li>• A District's Journey Toward Special Education Improvement</li><li>• Co-Teaching: A Collaborative Relationship</li></ul>	
Writing Measurable IEP Goals	<a href="http://www.azed.gov/special-education/program-support-monitoring/measurable-goals-training/">http://www.azed.gov/special-education/program-support-monitoring/measurable-goals-training/</a>

## TRAININGS OFFERED – Please contact your ESS Specialist to schedule training.

- AZ Child Find
- Facilitated IEP Meetings (training conducted by Dispute Resolution)
- Keys to Successful Outcomes Training
- IDEA – I Wish I Knew Then What I Know Now
- IEP – Basic Overview
- IEP – Writing Measurable Goals
- Leading Effective IEP Meetings
- MET – Evaluation Process
- Prior Written Notice
- Role of the General Education Teacher
- Secondary Transition Requirements (training conducted by our secondary transition specialists)
- Specific Learning Disability: Discrepancy Model